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ASSESSMENT STRUCTURE

CLASS - I & II

SESSION- 2021-22(ONLINE MODE)

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STRUCTURE OF ASSESSMENT

CLASS -I & II

| CLASS I | CLASS II |
|---|------------------------|
| TOTAL NO OF CYCLES -6 (In current academic session due to delay) | TOTAL NO OF CYCLES - 8 |

GRADING SYSTEM (A five-point Scale)

| PERCENTAGE RANGE | GRADE | | GRADE POINT |
|------------------|-------|-----------------------|-------------|
| 90-100 | A+ | Outstanding | 5 |
| 75-89 | A | Excellent | 4 |
| 56-74 | B+ | Very Good | 3 |
| 35-55 | B | Good | 2 |
| 00-34 | C | Scope for Improvement | 1 |

STRUCTURE OF ASSESSMENT IN DETAIL

CLASS I

| TERM I | | TERM II | | | |
|----------|----------|----------|----------|----------|----------|
| CYCLE 1 | CYCLE 2 | CYCLE 3 | CYCLE 4 | CYCLE 5 | CYCLE 6 |
| 40 MARKS | 40 MARKS | 40 MARKS | 40 MARKS | 40 MARKS | 40 MARKS |

CLASS II

| TERM I | | | | TERM II | | | |
|----------|----------|----------|----------|----------|----------|----------|----------|
| CYCLE 1 | CYCLE 2 | CYCLE 3 | CYCLE 4 | CYCLE 5 | CYCLE 6 | CYCLE 7 | CYCLE 8 |
| 40 MARKS | 40 MARKS | 40 MARKS | 40 MARKS | 40 MARKS | 40 MARKS | 40 MARKS | 40 MARKS |

ORAL (CLASSROOM PARTICIPTION/ QUIZ/INTERACTION/COVERSATION ETC) - 10

PRESENTATIONS/PROJECTS-10

WRITTEN WORK (WORKSHEETS, CW/HW/ ASSIGNMENTS/SLIP TESTS)-20

NOTE: FOR CLASSES I & II CCE WILL BE ADOPTED IN LETTER AND SPIRIT. THERE ARE NO CHANGES IN SCHEME OF ASSESSMENT.CHANGES ARE ONLY IN THE TOOLS (ONLINE MODE) USED FOR ASSESSMENT. MARKS GIVEN IS ONLY SUGGESTIVE.

EXTRACT FROM CCE SCHEME OF ASSESSMENT

For classes I and II

- I. There is no formal examination for Classes I and II. The teacher will evaluate the students through continuous and comprehensive evaluation [CCE]. The testing can be done simultaneously while teaching or separately.
- II. Most of the time the students will not be aware that they are being tested.
- III. There will be minimum 8 cycles of CCE.
- IV. One cycle of CCE means that all the students of the class are tested in all the competencies.
- V. They should obtain at least 'C' grade. If a child gets 'D' grade in some competencies, the teacher should repeat the cycle.
- VI. It is therefore recommended that tentatively 10 cycles of CCE should be planned in advance, so as to ensure that at least 8 cycles are completed by all the students securing at least Grade C in all the competencies by March.

SUBJECT - LANGUAGE

| COMPETENCIES | TECHNIQUE | TOOLS | RESOURCES |
|-----------------------|-----------------------------------|---|---|
| LISTENING | ORAL | ONLINE LIVE WORKSHEETS GOOGLE FORMS ONLINE QUIZ ONLINE- CLASSROOM OBSERVATION WHATSAPP | NCERT TEXTBOOKS DIKSHA E-PATSHALA SWAYAM PRABHA YOUTUBE EDUCATIONAL VIDEOS |
| SPEAKING | ORAL | | |
| READING COMPREHENSION | LOUD READING -ORAL RC- WRITTEN | | |
| SPELLING | WRITTEN | | |
| HANDWRITING | WRITTEN | | |

SUBJECT -MATHS

| COMPETENCIES | TECHNIQUE | TOOLS | RESOURCES |
|--------------|---------------|---|---|
| FNC | ORAL& WRITTEN | GOOGLE FORMS GOOGLE CLASSROOM PARTICIPATION WHATSAPP GOOGLE DRIVE | NCERT TEXTBOOKS DIKSHA E-PATSHALA SWAYAM PRABHA YOUTUBE EDUCATIONAL |
| UBC | ORAL& WRITTEN | | |
| AC | ORAL& WRITTEN | | |
| PSA | ORAL& WRITTEN | | |

| | | | |
|--|--|--------------------------------|--------|
| | | ONLINE ORAL LIVE -WORKSHEET | VIDEOS |
|--|--|--------------------------------|--------|

SUBJECT EVS

| COMPETENCIES | TECHNIQUE | TOOLS | RESOURCES |
|------------------------------------|----------------|--|--|
| OBSERVATION | ORAL & WRITTEN | GOOGLE FORMS | NCERT TEXTBOOKS |
| IDENTIFICATION & CLASSIFICATION | ORAL & WRITTEN | GOOGLE CLASSROOM PARTICIPATION | DIKSHA E-PATSHALA |
| DISCOVERY OF FACTS | ORAL & WRITTEN | WHATSAPP GOOGLE DRIVE ONLINE ORAL LIVE -WORKSHEET | SWAYAM PRABHA YOUTUBE EDUCATIONAL VIDEOS |

THE COMPETENCIES & TARGETED LEARNING OUTCOMES IN FOUNDATIONAL LANGUAGE AND LITERACY SKILLS AND NUMERACY SKILLS IN THE STUDENTS OF CLASSES I & II AS ENVISAGED IN CHAPTER 2 OF NIPUN BHARAT DOCUMENT ARE TO BE ACHIEVED THROUGH COMPETENCY-BASED EDUCATION AND THESE ARE TO BE ATTAINED BY EACH CHILD BY THE END OF THE YEAR.

SUGGESTED ACTIVITIES

LANGUAGES- ENGLISH & HINDI

TEACHER MUST REFER TO CHAPTER 2 ON 'UNDERSTANDING FOUNDATIONAL LANGUAGE AND LITERACY' OF NIPUN BHARAT DOCUMENT RELEASED ON 5TH JULY BY THE MINISTRY OF EDUCATION WHEREIN THE TARGETED COMPETENCIES AS WELL AS THE PEDAGOGICAL INTERVENTION STRATEGIES HAVE BEEN LISTED OUT.

- Listening skill
 - Listening Poem
 - Small stories.
 - Interaction
- Speaking skill
 - Self-Introduction
 - Poem Recitation
 - Small Story Telling
 - Dramatization
 - Drawing on Story
 - Quiz
 - Sports Integrated
 - Antakshari
 - Tongue Twister
 - Interview
 - News Reading
- Reading-
 - Passage Reading
 - Story Reading
 - Newspaper reading
 - Poster reading

Reading comprehension
Reading and answering oral questions
Reading and writing answers to the given questions
- Writing:
 - Cross Word Puzzle
 - Poem Writing
 - Word Formation
 - Objective and subjective answers

- Hosting

MATHEMATICS

Teacher must refer to chapter 3 on 'Foundational Numeracy and Mathematical Skills' of NIPUN Bharat document released on 5th July by the Ministry of Education wherein the targeted competencies as well as the pedagogical intervention strategies have been listed out.

- FNC (Odd number, even number, natural number.)
- UBC (Addition, Subtraction, multiplication)
- AC (Riddles, puzzle, Sudoku, mental maths, Vedic maths, use of unitary method)
- PSA (Problems related to basic formulas with further extension to solve numerically on given situations)
- Project
- Survey CCT Based
- Demonstration
- Drawing
- Quiz
- Puzzle
- Experiment

ENVIRONMENTAL STUDIES

- Observation
- Discussion
- Expression
- Explanation
- Classification
- Touch and Find
- Project making assignment
- Clay Modelling
- Prepare Scrap Book
- Pasting Picture
- Drawing
- Quiz
- Puzzle
- Collage Making
- Role Play
- Slogan Writing
- Plantation
- Survey CCT Based

LAT

1. LAT will be conducted at the end of every lesson or once in a month (covering all key concepts taught from every lesson dealt in the month)
2. LAT is meant for diagnosis; to ascertain if the student has achieved the learning goals, and for further remediation
3. LAT must not be evaluated and included in the allotment of marks
4. LAT will be conducted based on subject specific competencies
5. LAT can be conducted as oral or written test

SOME SUGGESTED ORAL ACTIVITIES

LANGUAGE -ENGLISH / HINDI

- Poem Recitation
- Story Telling
- Self-Introduction
- Quiz
- Interview
- Conversation

EVS -

- Explanation

- Interview
- Quiz
- Questioning

MATHEMATICS -

- Table Recitation
- Counting Numbers
- After/Before Number
- Quiz
- Phonics Activities

RESOURCES

1. NIPUN BHARAT Document

https://dse.education.gov.in/sites/default/files/NIPUN_BHARAT_GUIDE_LINES_EN.pdf

2. Back to Basics

<https://drive.google.com/drive/folders/1v92nc25oMEGMJh5IEHtSS4u7I5Zgaj38>

3. Skills in Environmental Studies

https://ncert.nic.in/dee/pdf/Skills_in_%20Environmental_Studies.pdf

4. Toy theatre for maths game activity

<https://toytheater.com/category/math-games/>

5. live worksheet

<https://www.liveworksheets.com/>

6. link for zietmysore for worksheet

<https://zietmysoreprt.wordpress.com/>

7. NCERT Sakshat and web audio for primary classes

<https://allenglishresources.wordpress.com/ncert-sakshat-and-web-audio-resources-for-english/>

8. NCERT BOOKS

<https://ncert.nic.in/textbook.php>

9. SwayamPrabha

<https://www.swayamprabha.gov.in/>

10. Joyful learning CBSE manuals.

http://cbseacademic.nic.in/web_material/Manuals/handbook-joyful.pdf

11. Teaching instructions.

<https://epathshala.nic.in/process.php?id=teachers&type=Teaching-Instructions&ln=en>

12. Diksha learning website.

[Home \(diksha.gov.in\)](https://diksha.gov.in)

13. Quiz Applications.

- Kahoot Application:

<https://kahoot.com/>

- Quizizz :

[Quizizz – The world's most engaging learning platform](#)